**Exercise 2.** Chair indicates the course numbers and names of the 1000-level (Freshman) classes where each institutional student learning outcome (SLO) will be introduced ( I ) and writes the name of the assignment to be uploaded to LiveText by students in the column under the appropriate institutional SLO. The Chair indicates the course numbers and names of the 2000- or 3000-level (Sophomore/Junior) classes where each institutional SLO will be reinforced ( R ) and writes the name of the assignment to be uploaded to LiveText by students in the column under the appropriate institutional SLO. Finally, the Chair indicates the course numbers and names of the 4000-level (SR) class where each institutional SLO will assessed for mastery ( AM ) and writes the name of the assignment to be uploaded to LiveText by students in the column under the appropriate institutional SLO. Chairs will do one of these curriculum maps for each degree program in their department. Arthur Thomas will take a picture of completed curriculum maps. Each map should be taken back to the department and shared with faculty, so faculty know their assessment responsibilities in the 1819AY.

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| --- | --- | --- | --- |
| **Course Number and Name** | **Problem Solving** | **Teamwork** | **Lifelong Learning** |
| FR | ( I ) |  |  |
| FR |  | ( I ) |  |
| FR |  |  | ( I ) |
| SO/JR | ( R ) |  |  |
| SO/JR |  | ( R ) |  |
| SO/JR |  |  | ( R ) |
| SR | ( AM ) |  |  |
| SR |  | ( AM ) |  |
| SR |  |  | ( AM ) |